

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

Sports Premium Report

Sports Premium Report 2025-2026

Co-op Academy Delius

Academic Year	2025 2026
Total fund allocated	£17600
Date updated	06.11.25

Key achievements to date (2024-2025)

Dance/ Ballet
Pupils accessing

- weekly ballet session 1 hour
- performance at Georges hall for group

Swimming:

Pupils within our year 5 and year 6 cohorts access swimming once a week. The focus for our pupils is water confidence and in many cases a tailored programme of specified input to suit the needs of individual groups.

Areas for further improvement and baseline evidence of need:

Start attending the studio

To begin to more formally recognise all swim achievements across a range of swim disciplines through an award scheme. To identify a pathway of badges for individual pupils and to recognise formally in Assembly

The percentage of pupils able to swim 25 meters competently and with a range of strokes is very low at less than 2%.

Where pupils show the level of competence to complete 25 meters (mainly at our BD7 provision), they work with a qualified swim teacher from Bolling Pool to achieve competence and pool exit safely.

For the 76% of our pupils at both sites the focus is on development of water confidence and to learn to swim unaided, whereas with our more complex pupils (PLMD/PD 23%) we have individual programmes using the pool time to develop supported physical skills.

At BD3 within our large cohort of pupils, pupils are working their way through a range of Rockhopper Badges with the swim teacher.

To access within the BD3 LAP opportunity for swim competition

Sports Premium Proposal for 2025-2026

Co-op Academy Delius

Academic Year	2025-2026
Total fund allocated	£17,660.
Date updated	November 2025

Key indicator 1: Enhanced PE opportunity

0%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>MATP implementation to support PD, to enable pupils to access more purposeful and skills-rich clubs</p>	<p>Pupils will have a voice in the range of activities.</p> <p>Organisation of rooms and staffing to ensure that skills-matching has been considered</p> <p>Audit and purchasing of resources to establish clubs</p> <p>Tracking system developed to ensure that all pupils have access to clubs throughout the academic year.</p> <p>Consideration that clubs may link to the curriculum experiences plan</p> <p>PD/PE action plan details the suggested clubs</p>	<p><i>See Key Indicator 4 for club fund allocation.</i></p>	<p>Tracking system ensures maximum participation by all pupils.</p> <p>Lunch clubs have strong physical development links which will improve pupils' health and wellbeing</p> <p>Well organised groupings will provide more structure during lunchtimes for pupils. Behaviour incidents on arbor will also be tracked to identify any reduction.</p>	<p>Pupil engagement should be tracked in order to identify areas of staff CPD. This will continue to develop pupil interest and participation.</p>

<p>Pupils across the academy have access to 30 minutes of physical activity each day</p>	<p>PD audit will be completed to identify pupils who require further support with achieving this target</p> <p>MOVE programme continues to develop with wider staff training to enhance the offer</p> <p>The 'Delius Dash' is developed in the MUPA with pupils being given a structured running event to participate in each day</p>	<p>None</p>	<p>The audit will be revisited and the amount of pupils meeting this goal will have increased.</p> <p>Behaviour data will be analysed to see if pupils are less likely to go into crisis if they have had access to the recommended physical activity.</p>	<p>Organising family Delius Dash events to promote the importance of exercise and how it can be made accessible for all pupils.</p>
--	---	-------------	--	---

Key indicator 2: Staff CPD

16%

Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The introduction and implementation of MATP .	<p>MATP to be delivered by the MATP national manager.</p> <p>PE and PD team will develop a strategic plan for the development of the programme in school. This will include the deployment of staff in order to support those who are less confident.</p>	<p>Resources £250</p> <p><i>Training is free (1%)</i></p>	<p>The programme will empower staff and provide staff with a knowledge base in which to engage pupils.</p> <p>There is an increase in numbers of staff who participate in extracurricular sporting activities.</p>	<p>Identify any additional CPD required for staff members who wish to deliver special aspects of the MATP programme, in order to maximise the offer</p>
To further cascade the MOVE programme in order to have greater impact.	<p>Organise MOVE training using the Academy-based trainer</p> <p>Allocate timetable capacity for MOVE trained staff to</p>	Free	<p>More pupils have a MOVE programme.</p> <p>There is an increase in pupils' performance according to the MOVE</p>	<p>To continue to embed MOVE by training more staff which will enable more pupils to receive the intervention.</p>

	implement the programme and to have meetings to support their confidence and knowledge-base		indicators.	
To have staff trained in 'Liquid Listening' - a hydrotherapy approach for pupils with complex needs	5 Liquid Listening trained staff members in school delivering regular sessions	£2,875	<p>Pupils accessing the Liquid Listening approach across the BD3 site.</p> <p>There is an increase in pupils' performance according to the Liquid Listening indicators.</p>	<p>Programme is sustained and embedded across pathways in BD3 site.</p> <p>Staff to continue to access network to keep skills up to date and in line with research/evidence</p>
To train a member of staff in 'Special Yoga for Autism and ADHD' to provide yoga for pupils within the meteors pathway	<p>Member of staff to access training on 21st of April 2026</p> <p>Yoga sessions implemented across school for pupils</p>	£495	<p>Pupils accessing yoga sessions, develop health and wellbeing.</p> <p>Impact measured of pupils attending interventions show progress</p>	Training/skills cascaded to other staff to develop sessions

Key indicator 3

0%

Raising the profile of PE and sport across the school, to support whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The implementation of MATP will allow pupils to access a wide range of extra curricular sporting activities.	Pupils will have the opportunity to make choices about the sports activities that they wish participate in	<i>See Key Indicator 4 for club fund allocation.</i>	Termly events become a fixture of the academy	Establishing Delius as a part of the MATP community.
The academy will increase the numbers of pupils who are formally accessing the MOVE programme.	<p>Meetings will take place with identified families to establish the main physical goal for the pupil</p> <p>Family-led goals will be developed to be worked upon in school</p> <p>MOVE trainers will visit parent coffee groups to inform parents about the initiative</p>	<i>See Key Indicator 2 for MOVE fund allocation.</i>	<p>More pupils will be on the formal MOVE programme</p> <p>Assessments demonstrate that pupils are making measurable progress within the programme</p>	A reward system for MOVE will be developed. This will allow the MOVE team to share the pupils' small steps in progress with their peers, adults and schools and families

Key indicator 4:

82%

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Percentage of total allocation

<p>To offer Cycle Confidence sessions for pupils to develop physical skills that can be used at home & in the community</p>	<p>Regular Cycle Confidence sessions improve pupils cycling skills and confidence</p> <p>BD7 offer finalised and rolling out</p>	<p>£9,197</p>	<p>Pupils will develop their skills and confidence on bikes</p> <p>Participation and engagement is improved</p>	
---	--	---------------	---	--

<p>To continue to provide pupils with the offer of a wide range of sports which are delivered by professional coaches (Ballet)</p>	<p>To seek feedback regarding current coaching activities (dance) from both pupils and staff</p> <p>Identify areas of interest for pupils and identify suitable clubs to support their preferences</p> <p>Staff subject knowledge from MATP training may support the pupil offer</p>	<p>£1,250</p>	<p>Pupils will have opportunity to make decisions about the groups and teams that are established</p> <p>Participation and engagement is improved</p>	<p>Pupils' interests and engagement levels will inform CPD for staff. By training Delius colleagues, a larger group of pupils will be able to access activities.</p>
<p>Swimming reward scheme is implemented for pupils who attend sessions with BMDC swimming coach.</p>	<p>Use of BMDC pool and skilled staff to support swim development skills for BD7 pupils.</p> <p>Delius swimming teacher to liaise with BMDC coach to establish next steps for reward scheme being consistent for all pupils whether they attend swimming on or off-site.</p>	<p>£3420 (18%)</p>	<p>The implementation of rewards will increase engagement.</p> <p>The rewards system will support the tracking of progress in a measurable format.</p>	<p>Delius swimming teacher to explore the possibility of having pupil assessment shared from BMDC so that she can support the development of next steps.</p>

Key indicator 5:

2%

Increased participation in competitive sport

Percentage of total allocation

PE/PD co-ordinators will continue to develop opportunities for pupils to access competitive sporting activities.

MATP events

A tracking system will compliment the Experiences Curriculum. This will allow the PD/PE team to identify pupils who haven't accessed competitive events

Pupils from the academy will attend LAP events. These will be organised in advance to enable maximum participation

Pupils will access events organised by MATP in order to represent their school community

The academy will arrange termly competitive events to enable all pupils the opportunity to participate in sporting activities

£140 for equipment linked to competition (1%.)

The PE/PD team will be able to demonstrate an increase in the number of pupils who participate in competitive sport.

The tracker will inform future planning of events to ensure that there are no barriers to participation,

The PE/PD team will move towards the termly events being open to pupils within the DAP community to broaden pupils' opportunity for competition.

