

The Delius Planet

Issue 5

Zoo Lab

We had Zoo Lab in school for our Stunning Start

Our topics this term are:

EYFS - In the Garden: What can you find in a garden in Bradford? Lower Primary - Minibeasts: Which minibeasts live in Bradford?

Upper Primary - Habitats: Why do animals like to live in Bradford? Pupils got 'hands on' and learnt about Cockroaches, Stick Insects, a Tarantula, a frog, and a super long corn snake called Pumpkin! We found out where these animals live, what they like to eat and how they move!





Rockets



Shannon
Pathway lead

In EAD Drama this half term, Rockets have been creating our very own performance of 'The Hungry Caterpillar'. We have popped out of a leaf as a caterpillar, and have pretended to eat some yummy food. We have then turned into beautiful butterflies. Some of us have been copying phrases from the story, and have changed our voices for different characters.

Next half term, we will be creating our very own plant pots in EAD Art. We will be exploring air dry clay using different actions, and will be deciding our plant pot designs using own communication strategies.





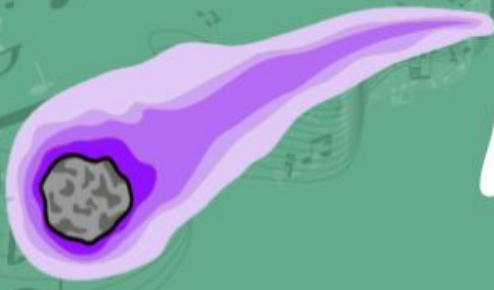
Galaxies



Stephanie
Pathway lead



We have had lots of fun in RE this half term! In Lower Galaxies, we have learnt about how new life is celebrated, including recreating our own light ceremony! In Upper Galaxies, we have worked on developing our awareness of Allah's 99 names and how different geometric patterns are used in Islamic artwork - this has resulted in us designing our own Prayer Mats!



Meteors



Jess
Pathway lead



Lower Meteors have been learning about different animals and habitats including those that live on land, in the air and in the sea in their UTW: Science lesson. Through lots of sensory experiences, pupils have been exploring which animals live in which habitats.

Upper Meteors have been learning about living things and their habitats. Pupils have been exploring different habitats whilst taking their learning outside the classroom and out to the Pond Area. They have had hands on experiences of exploring and engaging in lots of fun activities.



Comets



Aimee
Pathway lead

In Lower Primary we have been learning about people who are special to us in our PSED lessons! We have been learning about how everyone has different people who are special to them, and how we can show our appreciation to those who are special to us!

In Upper Primary we have been learning about different cultures, building an understanding and respect for different cultures through the story 'A World for me and you' by Uju Asika and Jennie Poh. We have been trying food from different cultures and been commenting on them.

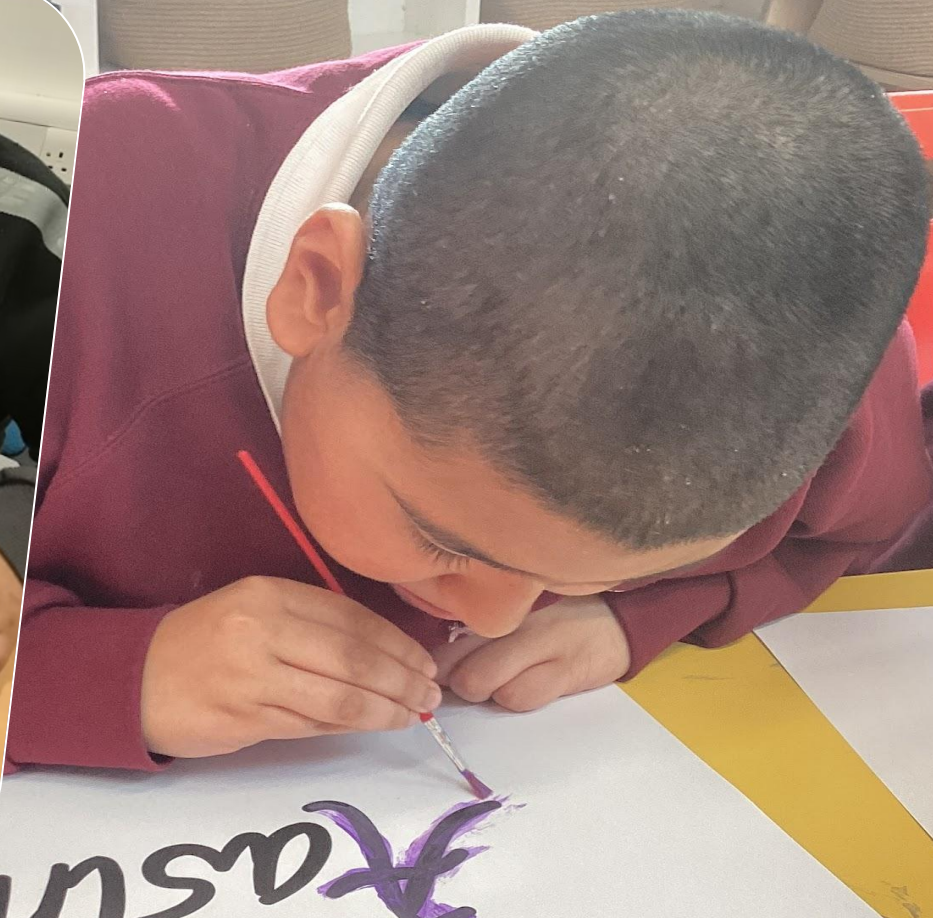
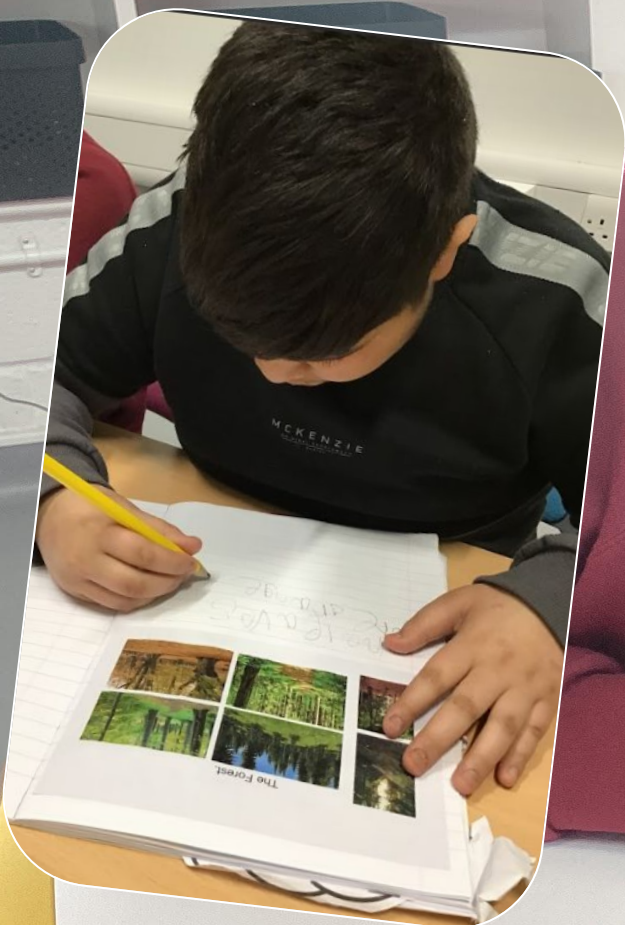




Astronauts



Iain
Pathway lead



Upper: In Communication, Language and Literacy our text is currently 'Welcome Home Bear' by Il Sung Na. We have been asking each other questions about the text and answering them using a communication board to support this. We have been making our own sentences using the board and then writing this sentence, working hard on our tripod grip. We have used Clicker to build sentences about our text.

Lower: Communication, Language and Literacy - Through our stories, we are learning new language related to minibeasts, and developing our comprehension skills by answering questions using colourful semantics.

Home Learning

Rockets

This half term we have been learning about 'In the garden'. Over February half term you could take the children out into your own garden, or the local park! You could explore different textures such as soil, grass and twigs, or go on a wildlife hunt, looking for different animals!

Comets

Over the February half term we challenge you to get out and about to explore different habitats! It might be the park, down near the canal or even out spotting which animals live in the city!

Can you name different animals and spot what animals and minibeasts might need to live? They will need shelter, food and water!

We would love to see what you get up to, so don't forget to send your teacher a picture on dojo so we can discuss it when we are back at school!

Meteors

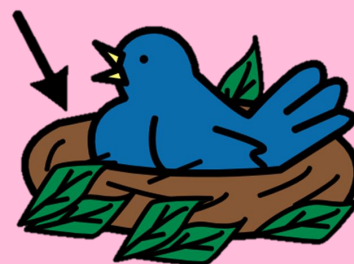
This half term we have been learning about minibeasts and habitats. Over the half term, can you go for a walk in a park or near your home and see what you can find. Can you search high and low to find different animals in their habitats?

Galaxies

This half term we have been learning all about minibeasts and habitats! Over the February half term, some of our friends will still be in hibernation (but not for long!) With your child, can you go on a walk in the park, woods - anywhere where there is wildlife! What can you find? Can you feel the hard bark of the trees? Or make marks in the wet mud on the ground? Why don't you lift a rock and see what minibeasts are hiding under there! Can your child communicate what they like in nature and what they don't like? Encourage them to smell different parts of nature and enjoy the fresh air.

While there are no leaves on the trees, can you see the birds nest!

Challenge: Can you create your own birds nest, collecting sticks, grass and leaves on your walk!



Astronauts

This half term we have been learning about minibeasts and habitats. Over half-term could you find some microhabitats, see what minibeasts live there and name them all? What other animals, big or small, can you see in the different habitats around the city?

Shining Stars



Headteachers
Star

Yusuf in Class 13

For working inclusively with our co-located school Lapage to complete a community art piece.

Rockets

Lincoln

For showing more engagement in his literacy and maths lessons, and showing understanding of objects of reference!

Class 1

Ebrahim

For amazing progress in all areas but especially independence in hygiene

Class 2

Muhammed Isaac

For trying new foods.

Class 3

Ayesha

For good communication skills and following instructions when moving around school

Class 4

Ghulam

For fantastic work in literacy and maths lessons. Using his voice a lot more when answering questions

Class 5

Tosef

For working on regulation strategies

Class 6

Hamaad

For starting to develop his self help skills and developing his confidence in school.

Class 7

Alia

Is the shining star for consistently using her symbol board to communicate with adults.

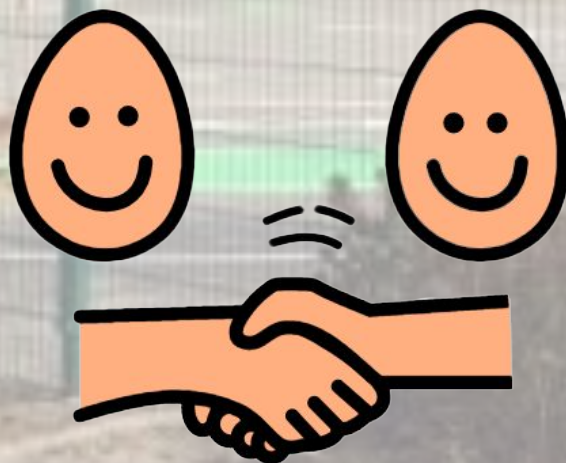
Class 8

Rayaan

For following class routines, communicating his likes and using his voice more in class. Rayaan also loves joining in all dancing activities in class and shows real happiness when doing this. Well done Rayaan.

Shining Stars

Class 9	Nathaneal	For his amazing work in phonics segmenting and blending words
Class 10	Zayn Tariq	For copying and saying different words this half term including the word "bear" during our Maths Bear hunt.
Class 11	Tasleema Begum	Tasleema has worked super hard this half term on standing on her own and finding her balance! Tasleema can now stand with reduced support for 1 minute at a time!
Class 12	Ayaan	For starting his food intervention, exploring and trying new foods.
Class 13	Yusuf	Is a fantastic member of class 13 but not always the loudest. This half term Yusuf has started using his voice to be heard. He is vocalising a lot more and it is lovely to see.
Green	Saaqib	For showing real improvement in his attitude to learning. He is blowing us away with his confidence and communicating his wants and needs with clarity and confidence.
Yellow	Rahim	For gaining in confidence to put his hand up and answer questions in class, particularly in Maths.
Blue	Shaman	For blossoming this term with all his learning



Attendance Matters

Well done for coming to school every day that you are able to. Our attendance for the year so far is 89.38% - we would love to get that above 91% for the whole year!

Did you know that if your child comes to school after the registers are closed at 0930, they receive a U code and this affects their overall attendance percentage. Most of the time, U marks are given out because our pupils have had a really tricky night and have had very little sleep so they sleep later and come into school late.

Top 2% Club: 98-100%	Green
Excellent Attenders: 95-98%	Dark Green
Good Attenders: 93-95%	Light Green
Eyes on Group: 90-93%	Yellow
Quick Fix Group: 87-90%	Orange
Attendance Action Group: 85-87%	Magenta
Serious Concern: <85%	Red



Attendance Matters

Sleep

Sleep is a big issue for a lot of our pupils (and parents!)

Here is some advice from the National Autistic Society about sleep problems and what can help.

Why might my child struggle to sleep?

Reasons might include:

- having difficulty settling, winding down and going to sleep
- waking repeatedly during the night, or having difficulty getting back to sleep after waking up to go to the toilet
- increased anxiety or an inability to relax causing insomnia
- social cueing problems, where an autistic person doesn't make the connection between others in the house going to bed and their own need to sleep
- irregular secretion of the sleep hormone melatonin, which regulates sleep patterns, or having atypical circadian rhythms (body clock)
- neurological conditions such as epilepsy
- sensory differences, such as increased sensitivity to blue light from smart phones, laptops and other screens, or sensitivity to certain sounds or white noise, which may be upsetting or distracting and keep them awake
- problems caused by food allergies, which could cause gastrointestinal issues and discomfort, or increased sensitivity to caffeine or other stimulants, which can disturb sleep
- hypersomnia - sleeping too much. Increased exhaustion could be caused by the additional stress autistic people experience in social situations

Attendance Matters



How can I help?

Explain sleep

Some children can have difficulty understanding why we need sleep. A social story can help to explain why the human body needs sleep and that we are safe when we sleep alone.

Visual supports could be used to explain sleep or children's books that provide the biological explanation for sleep.

Some children may find moving out of their parents' bedroom difficult. This can be linked to a difficulty with change.

Sleep diaries

Sleep diaries can be used to establish any unusual patterns of sleep and identify factors which may be influencing your child's ability to sleep. If you are using other strategies, you can track them in your diary. Sleep diaries are useful to show GPs, social workers and teachers to give them a clear idea of the impact that sleep is having on your lives. Disability Living Allowance (DLA) forms often ask if you have to get up in the night to support your child, you can send in your sleep diary as evidence.

Establish a reassuring routine

Establish a basic, ordered routine for the evening, which can be followed anywhere. Use visual timetables to make it easier to follow.

Attendance Matters

Limit screens

There is some research to suggest that exposure to bright lights from screens (TVs, computer, tablet, smart phone etc) can stop the natural production of Melatonin - the hormone that helps us fall to sleep. You might want to reduce your child's screen time before bed.

Make the bedroom comfortable

Sensory differences can make it harder to relax and go to sleep, as well as stay asleep. Their environment and surroundings can also play a role.

It may help to:

- block out light using dark curtains or black-out blinds
- reduce noise using thick carpet, shutting doors fully, turning off appliances, and moving your child's bed away from a wall with activity going on on the other side
- block out noises by letting your child use ear plugs or listen to music through headphones
- remove labels from bedding and night clothes, or try bedding and night clothes made from other materials
- reduce smells coming into the room by closing the door fully, or by using scented oils that your child finds relaxing
- remove distractions, such as electronic devices near the bed and pictures on the wall (unless the person finds these relaxing), and consider a different colour on the walls
- use relaxation techniques such as having a bath, massage, quiet time or gentle exercise such as yoga, to help your child wind down before bedtime.

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Attendance Matters

Diet

If food sensitivity/stomach discomfort is a problem, visit your GP or a dietitian for advice.

Limit sugary foods and fizzy drinks and other stimulants, especially near bedtime.

Medication

Melatonin is a naturally occurring hormone which our bodies produce when it gets dark to help us sleep. Synthetic Melatonin supplements are only available on prescription in the UK through your GP or paediatrician.

Getting some sleep yourself

Getting a proper night's sleep is hugely important.

By the time you have got your child to sleep, particularly if they needed calming down, you may feel too wound up to sleep yourself.

- safety proof your child's room so you can relax knowing that they cannot harm themselves when you are asleep.
- find out more about community care and respite services. All parents of children with disabilities are entitled to be assessed to see if they're eligible.
- if you are struggling with long-term lack of sleep, implementing strategies such as those above can be impractical. Seek support outside the family such as your GP, social worker, or reach out to school who can arrange for an Early Help assessment.

Delius Lunch Menu

20th Jan, 10th Feb,
3rd Mar, 24th Mar

	MON	TUES	WED	THUR	FRI	
WEEK 1	<p>Vegetarian Chilli & Nachos (Served with Garlic Bread or Rice & Salad)</p> <p>Halal Beef Bolognaise (Served with Pasta, Garlic Bread & Salad)</p> <p>Spaghetti Marinara (Served with Garlic Bread & Salad)</p> <p>Assorted Jackets</p> <p>Jam Sponge (Served with Custard)</p> <p>Freshly Prepared Fruit</p>	<p>Minced Beef & Onion Pie (Served with New Potatoes & Seasonal Vegetables)</p> <p>Cheese & Potato Flan (Served with New Potatoes, Seasonal Vegetables or Salad)</p> <p>Halal Chicken Jalfrezi (Served with Pilau Rice & Salad)</p> <p>Assorted Baguettes</p> <p>Blondie (Vanilla flavoured chewy cookie-like texture)</p> <p>Freshly Prepared Fruit</p>	<p>Roast Meat (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Vegetarian Cottage Pie (Served with Yorkshire Pudding, Seasonal Vegetables & Gravy)</p> <p>Halal Roast Chicken (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Assorted Jackets</p> <p>Sprinkle Cake (Vanilla Sponge topped with water icing and sprinkles)</p> <p>Freshly Prepared Fruit</p>	<p>Cheese & Tomato Pizza with Chipped Potatoes (Served with Chipped Potatoes, Baked Beans or Salad)</p> <p>Quorn Sausage (Served with Chipped Potatoes & Salad)</p> <p>Assorted Baguettes</p> <p>Chocolate Sponge (With Chocolate Sauce)</p> <p>Freshly Prepared Fruit</p>	<p>Chicken Goujons (Served with Jacket Wedges, Coleslaw or Salad)</p> <p>MSC Battered Fish (Served with Jacket Wedges and Seasonal Vegetables or Salad)</p> <p>Vegetable Pakoras (Served with Jacket Wedges, Riata & Salad)</p> <p>Assorted Jackets</p> <p>Butterfly Buns</p> <p>Freshly Prepared Fruit</p>	
	WEEK 2	<p>Spicy Vegetable Spring Roll (Served with Riata, Jacket Wedges, Salad or Sweetcorn)</p> <p>Halal Meat Lasagne (Served with Garlic Bread & Salad)</p> <p>Vegetarian Lasagne (Served with Garlic Bread & Salad)</p> <p>Assorted Jackets</p> <p>Flapjack</p> <p>Freshly Prepared Fruit</p>	<p>Pasta Bolognaise (Pasta Bolognaise with Salad)</p> <p>Halal Chicken Jalfrezi (Served with Pilau Rice & Salad)</p> <p>Pomodoro Pasta (Served with Fusilli Pasta, Crusty Bread & Salad)</p> <p>Assorted Baguettes</p> <p>Honey Cake (Sponge Cake topped with Honey, served with Custard)</p> <p>Freshly Prepared Fruit</p>	<p>Roast Meat (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Cheese Roll (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Quorn Roast Dinner (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Assorted Jackets</p> <p>Lemon Shortcake (Served with Custard)</p> <p>Freshly Prepared Fruit</p>	<p>Cheese & Tomato Pizza with Wedges (Served with Jacket Wedges, Coleslaw & Salad)</p> <p>Loaded Vegetable Pizza (Served with Jacket Wedges, Coleslaw & Salad)</p> <p>Assorted Baguettes</p> <p>Chocolate Sponge (With Chocolate Sauce)</p> <p>Freshly Prepared Fruit</p>	<p>All Day Brunch (Sausage, Scrambled Egg, Baked Beans, Chips or Hash Brown & Bread and Butter)</p> <p>MSC Fish Fingers (Served with Chipped Potatoes & Baked Beans or Salad)</p> <p>All Day Vegetarian Brunch (Quorn Sausage, Scrambled Egg, Baked Beans, Chips & Bread and Butter)</p> <p>Assorted Jackets</p> <p>Volcano Buns (Cookies with a Jam / Lemon filled middle)</p> <p>Freshly Prepared Fruit</p>
		WEEK 3	<p>Pork Meatballs in Tomato Sauce (Served with Spaghetti, Garlic Bread & Salad)</p> <p>Halal Chicken Biryani (Served with Flat Bread & Salad)</p> <p>Arrabiata Pasta (Served with Garlic Bread & Salad)</p> <p>Assorted Jackets</p> <p>Ice Cream Tubs</p> <p>Freshly Prepared Fruit</p>	<p>Savoury Roll (Served with Jacket Wedges & Salad or Sweetcorn)</p> <p>Homemade Cheese & Onion Pastry (Served with Jacket Wedges & Salad or Sweetcorn)</p> <p>Mascarpone Pasta (Served with Crusty Bread & Salad)</p> <p>Assorted Baguettes</p> <p>Rice Pudding</p> <p>Freshly Prepared Fruit</p>	<p>Roast Meat (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Halal Chicken Tikka Roast (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Vegetarian Toad in the Hole (Served with Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Assorted Jackets</p> <p>Paris Sandwich (Served with Custard)</p> <p>Freshly Prepared Fruit</p>	<p>Chicken Burrito (Served with Tortilla Chips, Coleslaw or Salad)</p> <p>Cheese & Tomato Pizza with Tortilla Chips (Served with Tortilla Chips, Coleslaw & Salad)</p> <p>Mexican Burrito (Served with Tortilla Chips, Coleslaw or Salad)</p> <p>Assorted Baguettes</p> <p>Marble Sponge (With Chocolate Sauce)</p> <p>Freshly Prepared Fruit</p>



the **food quarter**

For full allergen & nutritional information head to

<https://schoolmeals.bradford.gov.uk>

FM SERVICES



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL



INTERPLAY

We had a visit from Interplay Theatre, who brought along their show DRIFT, an accessible sensory show!

Pupils from our Galaxy Pathway and some pupils from our Meteors Pathway loved the performance, which transported us into an old arcade game!

The video game inspired lighting and music captivated all our pupils, with sensory, hands on aspects to the show too, so everyone could get involved!!

Thank you so much to Kala Sangam for organising this exciting opportunity for our pupils!



Election Day

And the Votes are in! We went to the polls yesterday!

Our Voice, Our Choice!

Every pupil across school placed their vote for who they'd like to be their pathway Academy Council representative!

All of our pupils had the opportunity to put themselves forward as a candidate, after learning about what their duties would include.



Parent Experience: Survey for Parents and Carers



We want to learn more about how we can help your school and Co-Op Academies Trust to improve parental engagement, so your time and honesty are much appreciated! This survey will ask questions about the communication between carers and school, confidence in the school's strategy and other aspects.

<https://edurio.com/teacher/poll/GKpACZ>

Time to Talk Day

Time to talk day is the Nation's biggest mental wellbeing conversation we held our event on the 12th February 2025 for our parents, Academy Community Councillors and Staff.

Time to Talk Day is run by Mind and Rethink Mental Illness in partnership with Co-op: links to which can be found below.

<https://www.mind.org.uk/>

<https://www.rethink.org/>

We held a coffee morning for parents to take some time to themselves and join us in activities, with the chance to talk to others.

We had a free breakfast and coffee for those who attended, as well as a range of activities to join in with, from Yoga, Hand massages and colouring. All these activities help to 'slow us down' and connect with ourselves and others.

We encouraged our staff to take some time to talk also during our staff meeting. We loosened up the room by playing Musical Bingo, with staff having to share their music knowledge to tick off the songs.

We then had pizza, time to sit down and chat with one another, checking in our colleagues.



Valentines Disco



The love was in the air at our Valentines Day Disco!
We raised a fantastic £661 for The Friends of Delius Charity.
A huge thank you to BOOMCHIKKABOOM too!

Pupil Academy Council



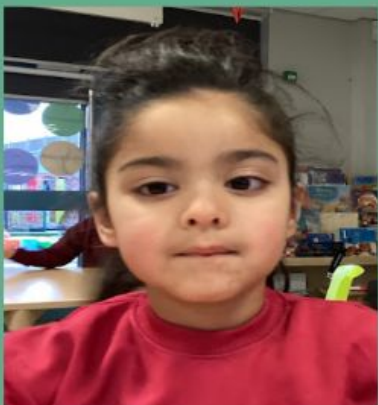
Rockets Pathway Academy Councilor

Hanzala



Rockets Pathway Academy Councilor

Scarlet



Lower Meteors Pathway Academy
Councilor

Aaliyah



Lower Meteors Pathway Academy
Councilor

Zayan

Pupil Academy Council



Upper Meteors Pathway Academy
Councilor

Shahbano



Upper Meteors Pathway Academy
Councilor

Fahaan



Galaxies Pathway Academy
Councilor

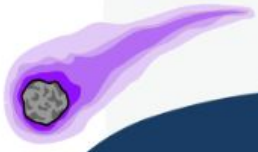
Amina



Galaxies Pathway Academy
Councilor

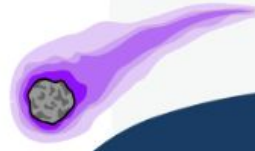
Saim

Pupil Academy Council



Comets Pathway Academy Councilor

Jasminka



Comets Pathway Academy Councilor

Eisa



Astronauts Pathway Academy Councilor

Logan GW



Astronauts Pathway Academy Councilor

Sukayna

Term Dates 2024-2025

Spring Term	Dates
School opens to pupils	January 6th
School closes to pupils	February 14th
Inset-Staff-(Includes additional day not on school calendar)	February 24th & 25th
School open to pupils	February 26th
Likely dates for Eid	March 31st & April 1st
School closes to pupils	April 4th
Summer Dates	Dates
School opens to pupils	April 22nd
Bank Holiday	May 5th
School closes to pupils	May 23rd
School opens to pupils	June 2nd
Likely dates for Eid	June 6th & 9th
School closes to pupils	July 24th
Inset Day – Staff	July 25th

Spreading the Word

[The SEND Local Offer Partnership newsletter](#) currently reaches over 8000 families with a child aged from birth to 25 with a Special Educational Needs and/or disabilities across the Bradford district, and our growing [Bradford Local Offer Facebook page](#)





Co-op Academy
Delius

Spring Events

12th Feb - Time to Talk Day

13th Feb - Valentines Disco

6th March - World Book Day

12th March - M&M Productions

21st March - Red Nose Day

27th March - Online Safety Day

2nd-4th April - Eid-Stravaganza
(shared learning)



Meet the Safeguarding Team

Here at Delius we have a diverse and experienced safeguarding team. The team manage any child protection concerns raised in school and work with families to support or signpost to other agencies for further help if needed. All safeguarding concerns are reported through this team.

If you would like to speak to a member of the safeguarding team then please phone the school number 01274 666472 or email richard.meredith@coopacademies.co.uk.



Richard (DSL)



Emma



Charlotte



Matt



Elisha



Mumtaz



Debs



Iain



Liz



Aimee

Academy Community Council - Parent Appointment

We are delighted that the following parents have been appointed as Academy Community Councillors (ACC).

Bridget Barber
Jade Gascoigne
Reanna Knights

Our parent ACC's will be supporting the academy in the following areas:

- In all interactions adhere to the ACC code of conduct, the Nolan principles of public life and the Co-op values and Ways of Being
- Ensure that safeguarding the children in our academies is always at the forefront of their work and communications
- Work together as a team, contributing to and supporting strategic discussions relating to academy development planning and key strategic priorities
- Ensure the Co-op values and Ways of Being are embedded in the academy's practice and ethos
- Oversee, monitor and seek to improve staff and pupil wellbeing by visiting the academy and meeting with staff and pupils
- Monitor and promote positive student behaviour and attendance
- Ensure effective parental and community engagement and make sure key challenges and issues in the community are brought to the attention of the Trust Board
- Liaise with the Academy Community Pioneer and Regional Community Manager to ensure the academy's community plan is in line with the needs of the academy's community and support the plan's implementation
- Monitor the experience of vulnerable groups, particularly through interactions with pupils and key staff to ensure policy translates into practice. This includes children with special educational needs, children who qualify for the pupil premium grant and any other groups identified as at risk of underachievement by the academy
- Identify and maintain oversight of the academy's top strategic risks and ensure these are communicated to the Trust board.
- Monitor the academy's career provision through discussions with pupils and relevant members of staff and work with the academy to establish and maintain strong business links within and outside of the academy's community
- Ensure that the activities of the academy are meeting the needs of the community, promoting equality and eliminating discrimination, through interactions with pupils, staff and parents.
- Keep the Trust Board informed regarding any issues that should need input from the Trust Board or impact on Trust wide decision making
- Promote the positive reputation of the academy in the local community
- Help stakeholders understand the Trust's values and vision for the future
- Undertake induction training and engage in ongoing development
- Make a positive and meaningful contribution to the ACC by attending meetings, reading papers and preparing questions in advance
- Get to know the school, by occasionally visiting the school during school hours and attending events.

Uniform

New Uniform

New school uniform can be ordered via our school [website](#) or by calling the school office on 01274 666472, alternatively you can email office@coopacademies.co.uk.

Pupil premium children are eligible for free school uniform.

Payments can be made at the school office by card.



Nearly New Uniform

Nearly new uniform is available from the academy office and available from the Community Fridge on a Friday 8:30 - 9:30 am.

The academy office welcome donations of nearly new uniform.



Pupil Premium

Pupil Premium funding is to ensure all pupils have equal access to education.
What does your Child receive at Delius if they are eligible:

- Access to free school meals
- Support with school uniform
- Additional support on educational interventions and enrichment

You may be eligible to receive Free School Meals and funding for your child's school through Pupil Premium if:

- You receive of one of the following benefits: Income Support. Jobseeker's Allowance (Income Based) Employment Support Allowance (Income Related)
- A parent is a member of the UK Armed Forces a
- The Child Looked After by the Local Authority.



Our Pupil Administrator will be able to signpost you to accessing help.

CYGNET

We are pleased to announce that our next Cygnet course will be taking place in the next few weeks.

The course will be taking place on Thursday mornings 0930-1200. The dates are as follows: Thursday 9th Jan, Thursday 16th Jan, Thursday 23rd Jan. Thurs 30th Jan, Thurs 6th Feb, Thurs 13th Feb, Thurs 27th Feb.

It is delivered over seven 2.5 hour sessions. It will be hosted at the BD3 site and refreshments will be provided.

More about Cygnet:

Cygnet is a parenting support programme for parents and carers of autistic children and young people aged 5-18.

Parents of autistic children face the usual positive and difficult challenges of parenting and quite a few more. Attending Cygnet gives parents and carers an opportunity to develop their understanding of autism and look at practical solutions to support their child. It also provides the opportunity to meet other people in a similar position and hear about their experiences in an informal but supportive atmosphere.

More information can be found here:

<https://barnardos-parenting.org.uk/cygnet-programme/>

Makaton

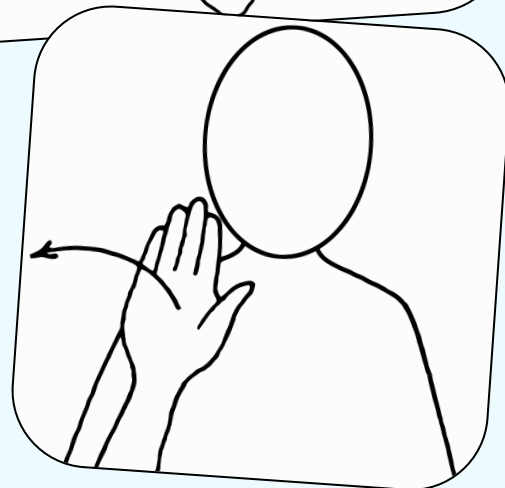
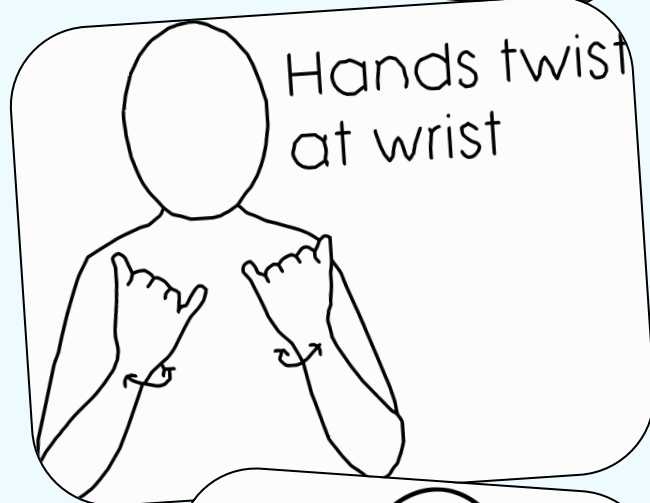
Clear communication is crucial in life, and Makaton, which uses signs alongside spoken language, makes expressing oneself easier, creating connections and opening up exciting opportunities for everyone!

Makaton symbols and signs boost communication by visually capturing language ideas from two vocabularies, making understanding and expression easier, while also encouraging personal growth, social connections, and access to learning opportunities!

Today over 100,000 children and adults use Makaton symbols and signs.

At Delius, both staff and children are excited to embrace Makaton through engaging initiatives like a Makaton lunch club for staff, a signing choir that helps children learn through music, and formal courses now available for parents!

Delius are very lucky to have 2 in house Makaton tutors, Sarah Kelly who is a local Makaton tutor and Stacey Hamilton who is a Regional Makaton tutor.



Makaton Course for Parents

We have completed our 2nd parent Makaton course and had a brilliant uptake, we are very pleased that we have a number of parents who are now trained to level 2 of Makaton. We hope in the future to do a level 3 course with parents who have completed their level 2. Up to 30 staff will also be completing their level 1 over the 2 staff training day on 24th and 25th February. Delius Makaton choir will also be performing at St Georges hall on 24th March!

Meet the Team



Hi Delius community,

I'm Nadine, my role at Delius is school receptionist. I will be welcoming you into school, answering and making phone calls, replying and sending text and Class Dojo messages. Staff and parents will be seeing and hearing a lot more from me in and around school.

I am really settling in and getting to know members of staff and all the lovely children at Co-op Academy Delius. This is my first role in a school setting so I am still getting used to all the children's names and faces and also getting to know the parents too. You'll see me at pick up and drop off and in and around school.

I am here to help, so if anyone needs anything, parents or staff just pop into the office.

Nadine Rashid - Receptionist

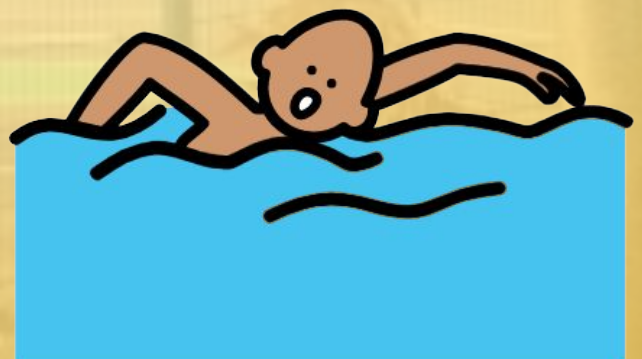
Delius Dolphins!

Well done to...

Fateha in class 5 for making great progress in the pool.

Ghulam in class 4 for swimming with no armbands on.

Yusuf in blue base for a fantastic first swim.



Community Fridge



Open Fridays
08.30 to 09.30

Our community fridge is open weekly which is helping to contribute to the massive issue of food waste. Think twice before you throw any unwanted food items in the bin. Why not bring them to school and donate to the fridge? If on the other hand you or someone you know is struggling to buy food please come and visit us and you can take what you need. We are here to help.

Supporting Our Families

Hygiene Products Donation for Co-op Academy Delius. We're pleased to share that the Co-op Academies Trust Community has once again been able to secure a donation of £30,000 worth of hygiene products to support our students and their families. Thanks to a partnership with The Hygiene Bank, a national charity, essential items like shower gels, shampoos, hand wash and laundry capsules have been delivered to help those in need. These products were distributed across academies in Bradford, including ours, as part of the ongoing effort to tackle hygiene poverty. Liz Garity, Head of Community, along with the Community Team have worked hard to make sure these items reach those who need them most. Hygiene poverty can be a barrier to learning and school attendance, and this initiative is just one way we're working to ensure all students can thrive and succeed.



We're grateful for this support and excited to continue making a difference for our students and their families!

Head of school: **Emma Hardaker**

Barkerend Road, Bradford, BD3 8QX

Tel: 01274 666472

Princeville Street, Bradford, BD7 2AH

Tel: 01274 062580



Co-op Academy
Delius

Dear Parents and Carers,

I am writing to inform you that I have recently been appointed as the Executive Headteacher for Co-op Academy Delius and Co-op Academy Southfield. I will begin this role after the Easter holidays 2025 but will remain the Headteacher at Delius as well until September 2025 to ensure a smooth transition and to ensure there is no disruption to the children's education.

I have worked at Co-op Academy Delius since it opened in 2010 and it is very special to me as are the children past and present. I see this as an exciting opportunity for further school improvements and developments across both the Co-op Academy Trust Special Schools in Bradford and to ensure the smooth transitions for many of our Delius pupils who may choose to attend Southfield as they move on to their next phase of education over the coming years.

I am extremely sad that from September I will no longer be the Headteacher at Delius as I am very proud of the position I have held here and the achievements we have had as a community but I will be very much present and visible still in the academy and I am excited to bring the two academies closer together with many more joint successful practices.

What does this mean for Delius? As mentioned I will remain the Headteacher at Delius until September, however over the summer term we will recruit a new Headteacher for Delius who will begin the role in September 2025. As soon as this person has been appointed we will share this information with you and there will be an opportunity for you to meet them if you wish to do so. I am confident that we will appoint a new Headteacher who will share our values of 'doing what matters most for our pupils' and Delius will continue on the successful journey it is on.

If you have any further questions please do not hesitate to contact me.

I hope you all have a wonderful half term and look forward to seeing the children return on the 26th February 2025.

Yours sincerely,

Emma Hardaker
Headteacher